

Summer 2011 Course Schedule

2011 Summer #1

May 23 – June 23

(5 wks)

Course#	Course Name	CH	Program	Day	Time	Location	Instructor
PSY 736	Child Psychopathology	2	PsyD	M & W	1:00 – 4:15	CR #1	Hamel
PSY 742	Developmental Cognitive Deficits	2	PsyD	T, Th, F (see amended schedule)	1:00 – 4:00pm 5/31, 6/2,3,7,9,10,21,23,24	CR #1	Sebrechts
PSY 745	A Survey of Eating Disorders and Treatment	1	PsyD	M thru F	9:00-12:00 pm June 20 – 24	CR #1	Marino
PSY 825	Social Psychology	3	PsyD	M thru Th	9:00 - 12:00pm May 23 – June 16	CR #1	Ross
PSY 899* Dissertation	Please Note Section # 1-Rondeau/ 2-Nordling/ 3-Vitz/ 4-Scrofani/5-Donahue/6-Hamel	1	PsyD				*Please note Section #

**The courses offered are contingent upon acceptable enrollment. Dates and times are subject to change.

2011 Summer #2

July 5 – July 28

(4 wks)

Course#	Course Name	CH	Program	Day	Time	Location	Instructor
PSY 721	Cognitive Psychology	3	PsyD	M thru Th	1:00 – 4:00pm	CR #1	Donahue
PSY 760	Professional Roles & Issues	2	PsyD/2	T & W	9:00-12:45pm	CR #1	Scrofani

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Summer 2011

Elective Courses

PSY 742 - Developmental Cognitive Deficits

(2 credit hours)

This course examines cognitive deficits that occur at different points in development, with focus on challenges for youth and for aging. Cognitive deficits are defined within a framework that emphasizes our understanding of behavioral and neurophysiological bases of typical functioning.

Key aspects of cognition include attention, space perception, social cognitive, learning and memory, executive function, and language. Potential cognitive deficits to be addressed include those found in persons with autism, ADHD, dyslexia, amnesia, and dementia.

Instructor: Marc Sebrechts, Ph.D.

Ph.D. (1980) Cognitive Psychology, Yale University

B.S. (1973) *summa cum laude*, Psychology, Georgetown University

Dr. Sebrechts is a Professor of Psychology and Department Chair at the Catholic University of America. He has a broad range of interests in Cognitive Science. His research examines the use of technology in learning, both as a means of understanding how we learn, and as a method for improving on existing approaches. His current interests are in visualization and virtual reality, especially as they apply to understanding and navigating through space. He is also engaged in collaborative research projects investigating how virtual reality tools can be used to assess and improve social interaction for persons with autism.

PSY 745 - A Survey of Eating Disorders and Treatment

(1 credit hour)

Instructor: Joanna Marino, Ph.D.

This course will provide an overview of the etiology, diagnosis and treatment of eating disorders and related behavioral, psychological and medical concerns. Individual, cultural, and nutritional factors related to the development and persistence of eating pathology is analyzed. Theological and spiritual perspectives of body image are discussed. Treatment is considered from preventative, individual, family, and theistic approaches.

Instructor: Joanna Marino, Ph.D.

Assistant Professor, The Institute for the Psychological Sciences

Ph.D., University of North Dakota

M.A., University of North Dakota

B.A., Susquehanna University

Dr. Marino's clinical and research interests include eating disorders, obesity, bariatric surgery and body image, and she has several publications in these areas. She joined the IPS faculty in 2010 after completing her pre-doctoral internship at the University of Florida's Shands Hospital. Currently Dr. Marino is teaching cognitive/behavioral assessment and law, ethics, and psychology. Dr. Marino is pursuing her license in clinical psychology in the State of Virginia.