

The Institute for Faith and Psychological Sciences



**1999-2000
Academic Catalog
Masters Degree Program**

The Institute for Faith and Psychological Sciences

This catalog is issued to supply information. It does not constitute a contract between the Institute and a student. The Institute reserves the right to advance and revise requirements for graduation and degrees, curricula, schedules, charges for tuition and other fees, and all regulations affecting students whether incoming or previously enrolled.

Committed to the teaching of Vatican Council II that every type of discrimination, whether social or cultural, whether based on sex, race, color, social condition, language or religion, is to be overcome and eradicated as contrary to God's intent (Gaudium et Spes, 29), the Institute for Faith and Psychological Sciences admits students of any race, color, and national or ethnic origin.

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1999 - 2000
Academic Catalog

Master of Science Program

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Statement from the Dean:

Who can be against freedom? Each person requires freedom to be fully himself, to discover who he is before God and among men. In the encyclical, "Faith and Reason," Pope John Paul II discussed the Catholic view of authentic freedom: "...freedom is not realized in decisions made against God. For how could it be an exercise of true freedom to refuse to be open to the very reality



which enables our self realization?" Freedom is essential to our humanity, and expanding our client's ability to make free choices, unfettered by past hurts and unconscious conditioning, is one goal of the psychological profession.

Yet personal choice, marching under the banner of freedom, has strewn the landscape of American family life with wreckage. The "freedom" of a spouse to walk away from a marriage splinters families and shatters the trust and security of children. The "freedom" of an adolescent to engage in serial sexual relationships stunts emotional development and leads to a variety of diseases. The "freedom" of an angry teenager whose demands are repeatedly indulged by disengaged and preoccupied parents, spills over into violence and hatred. The casualties of "freedom" fill psychologists' offices.

Why such a deep chasm between the *promise* of freedom, on the one hand, and the reality it engenders? The answer, according to the wisdom of Christian anthropology, lies in the "fundamental dependence of freedom on truth... Genuine freedom is an outstanding manifestation of the divine image in man." [Pope John Paul II in "The Splendor of Truth"]

Graduate programs in psychology have taught many generations to sidestep this truth. Moreover, psychologists have had to treat and counsel patients as if unaware of their spirituality or of the impact that faith has on their lives. This not only ignores the deepest needs of our patients, it is not even good science.

The Institute for Faith and Psychological Sciences was created to respond to the need to bring the psychological sciences into harmony with the truth and wisdom of the Christian vision of the human person. Psychologists trained to integrate their practice with their faith will better influence the children, adults, married couples and families they serve, and by doing so will contribute to a better society.

Gladys A. Sweeney, Ph.D.
Dean,
Institute for Faith and Psychological Sciences

Chapter I: Introduction

Mission

*T*he mission of the Institute for Faith and Psychological Sciences is:

- To foster the development of approaches to the psychological sciences which are informed by the vision of the human person reflected in Catholic tradition, with special emphasis on the writings of Pope John Paul II.
- To integrate new and current psychological theories and therapeutic interventions with Catholic insights into the dignity of the human person.
- To promote research and application of the psychological sciences in a manner consistent with Catholic moral teaching.
- To assist in the individual formation of mental health professionals seeking to integrate faith with their role as researchers, teachers, or practitioners of the psychological sciences.

History

The Institute for Faith and Psychological Sciences emerged from a group of mental health professionals, both academicians and clinicians, who perceived a need within the field to fully explore the interrelationship between psychology and faith life. Their plan to create a degree-granting institution emerged from their experiences while sponsoring workshops for degreed mental health professionals which explored topics in this area.

Goals

The primary goals of the Institute for Faith and Psychological Sciences are:

1. To provide a fertile educational environment for the study of the integration of the psychological sciences with the Catholic faith in the areas of academic instruction, clinical training, research, and clinical practice.
2. To offer graduate-level training in psychology which will provide a foundation for qualified students to function as competent clinical

clans, teachers, and researchers in the field of mental health.

3. To offer continuing education to professionals in the mental health field and to other professionals whose interests overlap with the mission of IFPS.
4. To place the knowledge of this integrated approach to the psychological sciences in service of the Catholic community and other interested parties through the development, evaluation, and dissemination of new therapeutic interventions and psychoeducational programs.

Academic Excellence

The board and the faculty of the Institute for Faith and Psychological Sciences are committed to achieving and maintaining the highest academic standards in teaching. In the quest for academic quality, the Institute for Faith and Psychological Sciences will offer:

1. A commitment to increase and strengthen the quality of teaching in the classroom:
 - Through funding and supporting innovative programs.
 - Through careful evaluation and feedback.
2. A commitment to instruct according to the teachings of the Magisterium of the Catholic Church.
3. An academic program which will encourage and foster the spiritual formation of the individual.

The Institute for Faith and Psychological Sciences is committed to an academically and professionally qualified faculty highly competent in teaching, writing and professional practice.

Chapter II: Policies and Information

Admissions

Admission to the Master of Science Program in Psychology of the Institute for Faith and Psychological Sciences requires that a student have earned the baccalaureate degree from an academically accredited institution. A candidate's undergraduate major is most useful when it is in the social or behavioral sciences. In general, a minimum of six courses in basic psychology (including subjects such as abnormal, developmental, experimental, physiological and social psychology, statistics, tests and measures, learning and motivation, and personality theory) is required for entry into the program. No academic credit will be given for experience.



Given that the program is integrative in nature and spans the disciplines of psychology, philosophy and theology, it is recommended that applicants also have some basic course work in philosophy and theology. Applicants whose academic history in the areas of philosophy and theology is especially strong, but whose preparation in the areas of the social and behavioral sciences is below the general requirement for admission, may be admitted to the program under the condition that they remedy such deficiencies through a faculty-developed plan of additional course work or faculty-guided independent study.

The Admissions Committee cannot begin action until all required materials are received by the Office of Admissions. First, the applicant must submit a completed application form accompanied by the application fee (\$50). The applicant must also arrange for the forwarding of transcripts from all colleges and graduate schools attended.

The Institute for Faith and Psychological Sciences will utilize an individual admission procedure. All applicants will be reviewed by an admissions committee consisting of faculty members. A personal interview will be required of all applicants meeting the basic academic criteria. The interview will be conducted in-person. In the case of financial hardship or other extenuating circumstance, the applicant may petition to have the in-person requirement waived, in which case an interview by phone will be conducted. No interview fee is

charged, but personal transportation costs and/or phone charges are borne by the applicant.

The admissions committee will select a group of finalists who are offered admission and they will be notified as soon as a decision is made. Other qualified applicants will be placed on a waiting list. Such students will be notified of their status and kept informed of their standing. As students who are offered admission decline such offer, students on the waiting list will be offered admission.

If the number of qualified applicants is less than the number of openings in the program, the Institute will continue to accept and review applications.

The Institute for Faith and Psychological Sciences admits qualified students of any race, gender, color, nationality or ethnic origin to its programs. The central mission of the Institute for Faith and Psychological Sciences is the development of a Christian approach to the psychological sciences. IFPS will admit qualified



students of any religious faith; however, all students who seek admission must sincerely desire to actively work towards the IFPS's central mission. Given its distinct and unique goal of integrating psychology with the Christian view of the person and the moral life, the Master of Science program at IFPS differs greatly from traditional psychology programs.

Criteria for Transfer Credit

Credits are transferable from accredited institutions and must have been taken within the six years prior to acceptance in the program. Transfer of graduate credits earned at other institutions is not automatic. Only courses with a grade of 3.0 or better may be considered for transfer. When transfer petitions are honored, no more than nine hours may be transferred into the program. A transfer petition must be made before preregistering for the second semester. The request for transfer credit should be made to the Dean.

Expenses

All expenses are payable in U.S. currency. The Institute reserves the right to change rates and policies when necessary.

Tuition and Regular Fees 1999-2000

Tuition (per credit)	\$400.00
Application fee (non-refundable)	50.00
Late Registration Fee	25.00
Graduation Fee	60.00
Audit Application Fee	30.00
Transcript Fee	5.00
Replace Diploma	50.00
Returned check fee, each service	25.00
Registration change fee	5.00

Delinquent Accounts

A student with a delinquent account or debt will be denied a transcript or diploma until all obligations are fulfilled. The student is responsible for attorney fees and other costs and charges necessary for the collection of any amount not paid when due.

Withdrawals

To cancel a registration or to withdraw from the Institute at any time other than the close of the semester, students are required to secure written permission from the Dean. No refunds will be made without an honorable dismissal from the Dean.



Discontinuation of class attendance or notification to an instructor of withdrawal does not constitute an official withdrawal. In these instances, students will be responsible for the full payment of their accounts. Students who withdraw from the Institute during the fall or spring semester with written permission from the Dean are allowed a return of tuition and refundable fees according to the following schedule:

Withdrawal Date	Refundable Portion
First Week	80%
Second Week	60%
Third Week	40%
Fourth Week	40%
Later Than Fourth Week	0%

All monies due the Institute at the time of withdrawal become due and payable immediately. To obtain a refund of tuition and refundable fees, students must also turn in their student identity cards.

The date used to calculate refunds will be that on which students request withdrawal notices from the Dean. Certain exceptions to the above-stated policies may be approved by the Dean in specific instances (e.g., when students incur serious injury or illness, etc.).

Academic Policies

Enrollment Status

Students attending the Institute for Faith and Psychological Sciences may enroll for:

Full-time Study. The full-time study load is 12 credits per semester. The M.S. program can be completed in 2 semesters and intense sessions to be held for 4 consecutive weeks each session, during the summer.

Half-time Study. Six credits a semester and one summer session constitutes half-time status.



Auditing. Students may audit a master-level course offered by the Institute for Faith and Psychological Sciences as long as they have an appropriate baccalaureate degree. They will be charged one-half of the current tuition fee. Enrollment as an auditor is subject to all limitations of

class size, the priority of students enrolled for credit, any special requirements for auditing a particular class, and the exclusion of auditors from a particular class or type of class. Any person wishing to audit a course must apply to audit and pay an audit application fee. Forms are available through the office. Audits are not recorded for audit-only students, nor is any permanent record kept.

Registration

Regular attendance at any Institute class is not permitted unless the person is registered for the class. Fall registration for returning students takes place August 1st. Fall registration of new students is held during the week immediately proceeding the first day of regular classes. A late registration fee will be charged if the registration is not received on time. Students whose accounts are not current will not be permitted to register for classes.



All students must meet with their academic advisor prior to their scheduled registration. An academic advisor will be assigned to each incoming student.

Course Changes

After registration has been completed, courses are added or dropped with a service charge of \$5.00 for each change or set of changes made at the same time. Course changes must be approved in writing by the student's academic advisor before the change can be made. No course has been officially added or dropped until the change has been recorded on the student's permanent record.

Students are permitted to drop courses through the end of the seventh week of the semester. Summer sessions can be dropped through the end of the second week of the session. The student must initiate the drop process through his or her academic advisor and the Dean.

Academic Standing

To remain in good academic standing, students must maintain a cumulative grade point average of 3.0. A 3.0 grade point average is necessary to graduate. Cumulative grade point criteria do not apply until the student has completed 6 or more credits. Grade points are assigned as follows:

Letter Grade	Points Assigned
A	4.0
B	3.0
C	2.0
NC	0.0
I	Incomplete

Academic Probation

In the event that a student fails to meet the above standard for good academic standing, he or she will be placed on academic probation. Students whose cumulative grade point average falls below 2.00 may be subject to academic dismissal.



Appeal Process

Students may request exceptions to this policy, as noted above, by presenting a written description of their extenuating circumstances and their plan for reestablishment of good academic standing to the Academic Affairs Committee. The student will be advised in writing of the decision after review by the committee.

Student Transcripts

Each student can receive up to 20 copies of their transcript free of charge; after 20 copies have been issued, there will be a charge of \$5.00 per transcript. To receive copies of transcripts, students or former students must submit a written request including the student's name, social security number, dates enrolled, address to which transcript is to be mailed and signature. Transcript will be mailed within seven (7) days of receipt of the request.

International Students

International students are required to maintain valid immigration status throughout their stay at the Institute. In most cases, this requires that the student be enrolled full-time for two consecutive semesters out of every year. A person whose immigration status is not valid is not considered a current student, and cannot register for classes, participate in the institute activities, or apply for admission or readmission to a degree program.

Faculty Availability and Accessibility

The Institute for Faith and Psychological Sciences is deeply concerned about each student's individual progress within its program. One major method of assisting the student in attaining academic excellence and making prudent academic decisions is access to instructors. Timely instructor input, feedback, and guidance benefits the student's decision making, and facilitates academic progress. To ensure the adequate availability and accessibility of instructors, IFPS requires that faculty members currently offering a course be available a minimum of two hours per week outside of scheduled classroom times. An initial schedule of an instructor's office hours will be distributed at the first class meeting. Any changes to the office hours of an instructor will be announced in class meetings. An updated schedule of the office hours of all instructors will also be available during business hours from the office.

In order to ensure an equitable and effective use of both the student's and instructor's time, students are required to make an appointment when they would like to utilize an instructor's office hours. This procedure ensures that the student does not waste time waiting in line behind other students. It also ensures that the instructor knows in advance who will be attending office hours, whether the number of office hours is adequate to meet demand, and allows the instructor to adequately prepare for the meetings. The instructor will inform the students during the first class meeting what process he or she wishes to maintain in scheduling appointments for office hours.

Examinations

Final examinations are scheduled during the regular class hours of the final week of each semester, and on the last day of each seminar session. In case of serious illness, emergency arrangements may be made with the instructor to take an exam at another time. Postponement of a final examination beyond the last day of the semester or of the summer session requires the issuance of a grade of incomplete.

Permanent Academic Record

All grades recorded become a permanent part of the student's academic history. If a student receives a failing grade, that grade will remain on the record. If such a course is retaken, the new registrations and grade will also be recorded on the student's permanent record.

After a period of two years, it is presumed that both student and faculty member have had ample opportunities to review the grade recorded and to see that any appropriate adjustment has been made. Beyond this point any grade recorded becomes permanent and cannot be changed.

Requirements for Completion of Degree

All students must complete 36 credit hours of courses as outlined in the curriculum for the Master of Science program and must obtain a cumulative GPA of 3.0. In general, students will be expected to complete all 12 courses in one academic year and in the order indicated in the curriculum section of this catalog. Students admitted on a part-time basis must complete the 12-course sequence within three academic years (with an academic year comprising a Fall semester, a Spring semester, and two Summer semesters). Once enrolled, full time students may also petition the Dean for an exemption from the requirements to complete the 12-course sequence in one academic year. At this time there are no electives included in the program, so each student must complete each of the 12 courses included in the curriculum. The student may petition for the transfer of up to 3 courses (9 credit hours) if these courses are deemed substantially equivalent to those taught at the IFPS.



In addition, students must successfully complete the comprehensive examination process in order to qualify for graduation. Students may begin the comprehensive process after the completion of a minimum of 8 courses (24 hours of credit).

Students failing a component of the comprehensive examination may petition to retake that portion, with a waiting period of 1 month following the notification of the failing score. If a student fails a part of the comprehensive examination more than twice, the student may be dropped from the Master of Science program. Upon the second failure on a given portion, a committee consisting

of the student's advisor, the Dean, and at least one other faculty member with expertise in the appropriate content area, will meet and make a determination regarding the student's continuance in the M. S. program. A determination for retention will be accompanied by a plan for the remediation of the student's deficiencies.

Any student admitted with deficiencies in the prerequisite undergraduate course work must successfully complete the remediation plan prepared at the time of their admission prior to participating in the comprehensive examination process, and thus prior to graduation.



All students, whether full-time or part-time, are required to attend all scheduled classes and to complete all examinations. This requires all students to reside within easy commuting distance of the Institute. Furthermore, it requires that students miss no more than 2 class meetings for courses offered in the Fall or Spring semesters and no more than 1 class meeting for courses offered in the

two Summer sessions. Absences exceeding these limits will result in the student being dropped from the class unless the student receives a written exemption granted jointly by the instructor and Dean.

Time Limits for Completion of Degree

In order to ensure that a degree, when granted, represents education that is focused and current, requirements for a degree must normally represent credit earned within a certain period of time. For the M.S. degree in Psychology, the limit is set at seven years before graduation.

Graduation

The prescribed course of study as outlined in the curriculum must be satisfactorily completed. In order to graduate it is required that a student be in good academic standing. The successful completion of a comprehensive exam completes the requirements for graduation. This exam will be written and will include questions which require synthesis and integration of materials across courses included in the curriculum. The examination committee, which consists of three faculty members, will issue independent ratings of the written exam. The faculty members will evaluate the students on a "pass/fail" basis. At

least two of three committee members must assess a "pass" rating in order for the student to pass. Students failing the comprehensive exam may retake the exam after a period of one month has elapsed.

In addition to academic requirements for graduation students must receive the endorsement of the faculty that they have acted responsibly in attempting to live in accord with standards of wholesome Christian character and with the general standards of the institution.

It is also necessary for students to present a satisfactory clearance of accounts prior to graduation. Students who have not made satisfactory financial arrangements will not have access to any student services, including transcripts, degree checks, diploma, transfer, or enrollment for another degree program.

In order to qualify for graduation all work must be completed and all requirements met by the official graduation date.

Policies and Procedures Regarding Student Complaints

Complaint Resolution Procedures

Student complaints will be handled as follows:

1. **Filing a Complaint:** The complainant shall file a written complaint with the Dean. The complainant shall record with specificity the circumstances of his or her complaint.
2. **Fact-Finding Committee:** The Dean will appoint a Fact-Finding Committee consisting of three members from the faculty. A chair of the committee is designated by the Dean. If a conflict of interest or other valid reason prevents a committee member from serving, the Dean shall select an alternate. The Dean shall make every effort to ensure that a fair, impartial and representative committee hears the matter.
3. **Notification:** The Dean shall give the respondent written notification that a complaint has been filed, as well as a copy of the complaint. The respondent may file a written response with the chair. The Dean shall provide a copy of the response to the complainant.
4. **Investigation:** The following standards for investigation will be observed:
 - a. In conducting the investigation, the committee shall receive and review the complaint, the response, and other pertinent statements

or documents.

- b. The complainant and respondent shall be given the opportunity to respond to one another's statements, to present witnesses and concerned parties individually and in conformity to evidence presented.
 - c. The committee will interview witnesses and concerned parties individually and in conformity with privacy requirements, as it deems necessary.
5. Fact-Finding Report: When, in the judgment of the committee, the positions of the complainant and respondent have been equitably heard, the committee shall submit a written Fact-Finding report to the Dean. The Fact-Finding report shall contain the following:
- a. A statement of the issues under review
 - b. The positions of the parties
 - c. A finding of the results of the investigation
 - d. Conclusion as to whether there is probable cause to believe that the complaint is valid
 - e. Recommendations for action to be taken

The total time period for the investigation, from the filing of a written complaint to submission of the Fact-Finding report to the Dean shall not exceed 90 calendar days.

The chair of the Fact-Finding Committee will maintain all records of the complaint, including its conclusions and recommendations. These records shall be transferred to the Office of the Dean at the time of disposition of the complaint. The record shall be maintained in conformity with state and federal privacy and disclosure requirements and policies and procedures.

Disposition of the Complaint and Disciplinary Action

The Dean will make the decision about action to be taken. The factual conclusions contained in the Fact-Finding report shall be binding upon the Dean for the purpose of this determination.

The Dean will discuss the decision with the chair of the Fact-Finding committee prior to taking action if the action to be taken is different from that recommended.

The Dean will immediately notify the complainant and the respondent in writing of the disposition of the complaint once the decision has been made. The

decision of the Dean will be made within ten working days of the receipt of the Fact-Finding report.

Confidentiality

In the complaint resolution process, every reasonable effort is made to protect the privacy of all parties. All records pertaining to the investigation and to the disposition of the complaint shall be maintained in sealed files in conformity with state and federal privacy requirements. Such records will be made available to individuals involved or alleged to be involved in a complaint, to officials of the Institute who have a need to know, and otherwise, only in accordance with applicable state and federal law and only to the extent required by law.

Retaliation Prohibited

The Institute strictly prohibits retaliation against a member of the IFPS community who files a complaint, against whom a complaint is filed, or who otherwise is a participant in the complaint resolution procedure. Such retaliatory conduct includes, but is not limited to, decreasing an employee's pay, reducing a student's grade, or downgrading a person's performance evaluation.



Chapter III: Graduate Program

Program Description

The Master of Science in Psychology Program consists of 36 hours of course work offered over the course of one-year, consisting of a Fall semester, a Spring semester, and two Summer semesters. Although students may complete the program in one year, part-time students are also admitted to the program.

Course Offerings

501 – Metaphysics

Introduces students to the study of philosophy with an emphasis on ontology and epistemology. Prepares students for future philosophical, theological, and psychological studies by examining such major foundational concepts as: reality, unity, rationality, causality, meaning and value.

502 – Theological Anthropology

Examines the origins of mankind and the nature of the human person. Analyzes Christ as the archetype and perfection of humanity. Examines the concept of man and woman as image of God. Explores the unity in sexual difference and the meaning of the body.

503 – Personality Theories

Introduces the major theories of personality used in clinical/counseling psychology, for example: Freud, Object-Relation, Erikson, Jung, Adler, Horney, Rogers, Maslow and Cognitive-Behavioral Theories. Emphasis is also put on relevant research findings and critical assessment of the validity

and usefulness of the different theories.

504 – Research Design and Statistical Methods

Covers the basic issues involved in research design from both quantitative and qualitative perspectives. Also examines methods used in collecting, analyzing and understanding data. Introduces students to descriptive and inferential statistics. Explores the ethical and moral issues surrounding the role of the researcher. This course assumes an undergraduate background in statistics.

505 – Developmental Psychology

Covers the major theoretical systems which seek to explain the development of the human person. Examines the development of the human person from a variety of perspectives: physical, intellectual, emotional, spiritual and moral. Also examines such central activities in the Christian Life as: the development of a life of virtue, the formation and commitment to relationship, and the choosing of a vocation.

506 – History and Systems of Psychology

Introduction to the philosophical, moral and anthropological foundations of modern psychology and psychotherapies. Includes a treatment of the Christian concept of person, from antiquity to present, and the relationship of sciences to contemporary clinical/counseling psychology. Also includes the relevance of the psychology of the body for understanding a person. Weaknesses of the modern theories of personality, including the post-modern critiques are also addressed.

507 – Psychopathology

Overviews the major theories, classification systems, and research in the area of psychopathology. Introduces students to diagnostic nomenclature with emphasis on developing facility with the DSM-IV classification system. Also examines spiritual and moral pathology and their effects on the quality of life.

508 – Psychological Assessment

Offers an overview of major theories of intelligence. Develops basic skills in the administration of basic test instruments for assessing intelligence, personality, and achievement. Also covers the basics of report writing and ethical issues pertaining to psychological assessment.

509 – Individual Psychotherapy

Provides an introduction to the theory and practice of psychotherapy with individuals. Introduces students to var-

ious approaches to psychotherapy as well as providing training in a variety of foundational therapeutic techniques. Examines the proper role of the therapist with regard to the psychological, moral and spiritual development of the client.

510 – Child and Family Interventions

Develops a Christian framework for understanding family life and the role of parents in raising children. Provides training in fundamental skills for working with children and parents including play therapy, family therapy with parents and children, and parent skill training.

511 – Marital Interventions

Develops a Christian framework for understanding marriage as a sacrament. Introduces students to the wide variety of clinical and psycho-educational interventions which have been developed in service of married life including marital therapy, premarital assessment and counseling, and marriage enrichment programs.

512 – Ethics and Professional Issues

Carefully examines the application of moral principles as they pertain to the practice of psychology. Also covers ethics codes and guidelines developed within the mental health field with issues relevant to the practice of psychology in a manner which places the well being of the client as primary.

SCHEDULE OF CLASSES
(Tentative)

1999 - 2000

FALL

501 – Metaphysics
502 – Theological Anthropology
503 – Personality Theories
511 – Marital Interventions

SPRING

510 - Child & Family Intervention
508 - Psychological Assessment
504 – Research Design &
Statistical Methods
506 – History & Systems of
Psychology

Summer 1

512 – Ethics & Professional Issues
509 – Individual Psychotherapy

Summer 2

507 – Psychopathology
505 – Developmental
Psychology

Classes will be held once a week from Monday to Thursday from
4pm to 7pm for 15 weeks beginning the Tuesday after Labor Day.

Chapter IV: Personnel and Facilities

Faculty

Wanda K. Franz, Ph.D.
Professor, Family Resources
Ph.D., West Virginia University, West Virginia
M.S., West Virginia University
B.A., University of Washington, Anthropology



Dr. Franz, a native of Wyoming, earned her Ph.D. in psychology through West Virginia University and is a Professor in Family Resources at this same institution. Some of the courses she has taught include Cognitive Development of the Child, Introduction to Human Development, Social/Emotional Development of the Child, and Theories of Child Development. She is married and has three children.

Gary Lebendiger, M.D.
Psychiatric Resident,
John Hopkins University School of Medicine, Maryland
M.D., University of Louisville, Kentucky
B.A., University of Louisville, Kentucky



Before moving to Baltimore, Maryland in order to begin a psychiatric residency at Johns Hopkins Hospital, Dr. Lebendiger was the medical Director of Decatur Hospital's Substance Abuse and Eating Disorders Program in Atlanta, Ga. He also served by executive order on the Georgia Governor's Drug Commission. He is certified in Addictionology by the American Society of Addiction Medicine.

John C. McCarthy, Ph.D.
Associate Professor, Catholic University of America
Ph.D., Catholic University of America, Washington DC
M.A., Catholic University of America, Washington DC
B.A., St. Michael's College, Toronto



Dr. McCarthy is an Associate Professor of Philosophy at the Catholic University of America in Washington, DC. He earned a B.A. from St. Michael's College at the University of Toronto. His M.A. and Ph.D. were earned at the Catholic University of America. He has published on Augustine, Aquinas, Pascal and Husserl. To date, he and his wife have been blessed with two children.



William J. Nordling, Ph.D.
Clinical Director,
National Institute for Relationship Enhancement,
Maryland
Ph.D., University of Maryland
M.A., University of Maryland
M.A., Duquesne University
B.A., University of Dallas

A licensed psychologist. He is the Clinical Director of the National Institute of Relationship Enhancement, and its two centers – the Center for Children and Families and the Center for Couples. Dr. Nordling also directs the supervision and certification programs in play therapy, couples therapy and family therapy at NIRE. He has published widely in these areas. He is also a faculty member of the Catholic Institute for the Psychological Sciences.



Mary Shivanandan, S.T.D.
Professor, John Paul II Institute for Studies on Marriage
and Family
B.A., M.A., Newnham College, Cambridge
S.T.L., John Paul II Institute, Washington DC
S.T.D., John Paul II Institute, Washington, DC

Dr. Shivanandan is a Professor at the John Paul II Institute for Studies on Marriage and Family, author and international lecturer. Her expertise in theological anthropology and marriage and family has led her to be a visiting lecturer at Oxford University and at the Catholic Institute for the Psychological Sciences. She has published extensively in the area of marriage, natural family planning, and the anthropology of John Paul II.



Phillip M. Sutton, Ph.D.
Psychologist, Private Practice, South Bend, Indiana
Ph.D., Purdue University
M.S., Purdue University
B.A., University of Notre Dame

Dr. Sutton was the inaugural director of the Masters in Counseling Program at the Franciscan University of Steubenville, Ohio. He serves as a consultant for two diocesan marriage tribunals, and as a supervisor psychologist for a Christian counseling center. His publications include *Fathers: Become Who You Are*, *Social Sciences and Magisterial Teachings on What Causes Fatherlessness* and *How to Strengthen the Fatherhood of All Men*.

Gladys A. Sweeney, Ph.D.
Dean, Institute for Faith and Psychological Sciences
Ph.D., Pennsylvania State University
M.Ed., Pennsylvania State University
B.A., Universidad Catolica de Chile



Dr. Sweeney is a licensed psychologist with 18 years of clinical experience in child and adolescent development. She obtained her Psychology Degree from the Universidad Catolica de Chile, and her Master's and Ph.D. degrees from The Pennsylvania State University. She has held a faculty appointment at the Johns Hopkins School of Medicine, Department of Psychiatry, and a part-time faculty appointment in the Department of Pediatrics. She has consulted in hospitals and given training seminars at numerous institutions, including the University of Maryland School of Medicine, Child Psychiatry Department. Dr. Sweeney also serves as Executive Director of the Catholic Institute for the Psychological Sciences.

Paul C. Vitz, Ph.D.
Professor, New York University, New York
Ph.D., Stanford University
B.A., University of Michigan



Currently a Professor of Psychology at New York University, Professor Vitz work is focused on the development of Christian psychology, breaking away from the trends of secular humanism prevalent today. His books include: *Psychology as Religion: The Cult of Self Worship*, *Sigmund Freud's Christian Unconscious*, and *Modern Art and Modern Science: The Parallel Analysis of Vision*.

Administration

Gladys A. Sweeney, Ph. D. Academic Dean

Facilities

The classroom and office facilities for IFPS are currently in preparation. They will be located in Northern Virginia, adjacent to Washington, D. C., within walking distance of Metro trains, and with easy access to highways, airports, parking, restaurants, and hotels.

In the interim, IFPS is conducting business from offices at:

7007 Bradley Boulevard
Bethesda, Maryland 20817

Phone: (301) 365-5347
FAX: (301) 365-4379

E-mail: ifpsusa@aol.com

Please direct correspondence to the above address, or to:

P. O. Box 34857
West Bethesda, Maryland
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Accreditation

The Institute for Faith and Psychological Sciences is a new institution which will begin academic operations in the Fall of 1999. IFPS has received authorization from the State Council of Higher Education for Virginia to offer the Master of Science in Psychology Program, but has not been approved as of this printing to confer the degree of Master of Science in Psychology. IFPS is seeking approval to confer the M. S. in Psychology from the State Council of Higher Education for Virginia, and will not be able to confer degrees until such approval is received.

IFPS cannot be granted such approval until it commences operations; however, the Administration of IFPS does not anticipate any difficulty in obtaining the needed approvals once operations begin.





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