



# 2019 ANNUAL REPORT

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## DIVINE MERCY UNIVERSITY

INSTITUTE FOR THE PSYCHOLOGICAL SCIENCES | SCHOOL OF COUNSELING



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## THANK YOU FROM THE PRESIDENT

It is a great pleasure and honor for me to present you with this Annual Report as Divine Mercy University begins the celebration of our 20th anniversary!

Our history is a testimony to the power of God's grace combined with the generous cooperation of so many people — wonderful faculty, students, staff, mental health providers and donors — in order to fill a vital need for our culture. The number of families and individuals seeking mental health care open to faith and the truth about the human person continues to grow. This is making our mission more vital and our impact on the culture greater than ever.

Over the years, DMU has been blessed with many accomplishments. We have come from a small group of courageous professors and students who stepped out in faith — with an earnest desire to serve through mental health care integrated with the Catholic Christian faith — to a thriving, dynamic university with two schools, three degree programs, a variety of certificate programs, and countless professional development and enrichment opportunities.

This past year we awarded 87 degrees to masters and doctoral students, our highest number ever, many of whom are now out bringing hope and healing in the “field hospital” around our country and, indeed, throughout the world. We began the 2019-20 school year with an enrollment of 375 graduate students, an incredible increase of 500% over the past five years. The mustard seed planted by our fearless founders and nourished by God's grace continues to blossom!

Additionally, this summer we experienced the blessing of moving to our new and permanent campus in Sterling, VA. We look forward — with your help — to completing our beautiful building with the addition of a permanent chapel. This step has been a tremendous source of stability for our faculty and staff, and we look forward to enjoying this new campus as our home for many years to come.

Please know that as part of the DMU community you play a key role in keeping our community thriving and healthy. Whether you have supported us financially, referred students to us, attended one of our Newman lectures, or accessed our services at the IPS Center — I want to thank each one of you for participating in our mission.



I ask for your prayers and continued support during this upcoming 20th anniversary year. Please consider visiting our campus and joining us for a local event.

In Christ,

Fr. Charles Sikorsky, L.C., J.D., J.C.L.  
President, Divine Mercy University

# MESSAGE FROM THE CHAIRMAN

Greetings!

There is a Church song that I would hear over and over while growing up which comes back to me from time to time, repeating itself in my mind. The words are very apropos to the Divine Mercy University achievements: The “Spirit is a movin’ all over, all over this land. Old ones are dreaming dreams... Old walls are falling down...Filled with the Spirit we are sent to serve...The Spirit fills us with pow’r.” Within these pages you will find a summary of our achievements from this past year, a chance to become better acquainted with our faculty and staff through in-depth interviews, and a snapshot of our vision for the future. As you read through the report, you’ll see how the “Spirit is a movin’ all over.”

DMU operates from the premise that both science and faith are needed for the complete formation of mental health practitioners. As a result, our graduates are able to reach a world where the secular default often seems the only position, but where so many people long to see their spiritual aspects acknowledged. The impact of creating space in this world for our lives with God cannot be underestimated.

Our graduates are dedicated to the helping professions. There may not be any millionaires made from our training. Instead, the mental health professionals formed by DMU’s three graduate degree programs will go on to serve the country and the world — whether as practitioners, religious, educators or business professionals.

The board of the university is humbled by the great generosity and dedication of the students, faculty, and staff of this great institution, who give their lives in service to others. I am honored to serve on the board and consider it a privilege to contribute to DMU’s mission of bringing God’s healing mercy to those in need. If you are not currently part of our mission, I would love to welcome you today to support us in any way possible. Referring student candidates to us is one of the most valuable acts you can do. Prayers, financial contributions, faculty referrals, and spreading the word always helps. “Old walls are falling down...Filled with the Spirit we are sent to serve...”



Kind regards,

Mr. Thomas Cunningham  
Chairman, Board of Directors, Divine Mercy University

## FROM HUMBLE BEGINNINGS

Divine Mercy University is proud and grateful to be celebrating twenty years of history. In this section, you will find quotes from our president, founding faculty, and major donors. Our continued growth is thanks to the hard work and dedication of so many. We invite you to celebrate and offer thanks with us.

“Twenty years ago, a group of psychologists, theologians, philosophers and priests in pastoral work had been in dialogue for many months regarding a unique insight. We grappled with the woundedness of so many people who were often casualties of the crisis in marriage and the family. Our insight was that the richness of the Catholic tradition on the dignity and vocation of the human person, if brought into a mutually enriching dialogue with the best of contemporary psychology, could offer a way forward for healing, self-fulfillment and ultimately toward the encounter with God. The Institute for the Psychological Sciences came alive with that big, bold vision and was sustained by lots of prayer. I’m proud to have been a part of this work in its early phases, and am delighted it has developed so positively since then.”

- Fr. Richard Gill, First President of IPS

### Milestones in DMU History

1999	The Institute for Faith and Psychological Sciences begin offering the Master of Science degree in Clinical Psychology.
2000	The State Council of Higher Education for Virginia (SCHEV) grants provisional approval for the Institute to confer the Master of Science and the Doctor of Psychology degrees in Clinical Psychology.
2000	The first students enroll in the Doctor of Psychology (Psy.D.) in Clinical Psychology program.
2004	The IPS Press is established to publish approaches to psychological sciences that are integrated with a Catholic view of the human person and the moral life.
2005	The Southern Association of Colleges and Schools Commission on Colleges (SACS COC) grants accreditation to award masters and doctoral degrees.

<b>2005</b>	<b>The first doctoral degree in clinical psychology is awarded.</b>
<b>2006</b>	<b>The Psy.D. program is recognized as one of the Association of State and Provincial Psychology Boards (ASPPB)/National Register Designated Doctoral Programs in Psychology.</b>
<b>2006</b>	<b>The campus opens the IPS Center for Psychological Services for student practicum experiences.</b>
<b>2006</b>	<b>The IPS Press releases its first publication, <i>The Person and the Polis: Faith and Values within the Secular State</i>.</b>
<b>2008</b>	<b>The first Psy.D. graduates are licensed as clinical psychologists.</b>
<b>2009</b>	<b>IPS faculty author the first Catholic issue for the respected publication, <i>Edification: A Journal of the Society of Christian Psychology</i>.</b>
<b>2009</b>	<b>IPS celebrates the 10th Anniversary since its founding in 1999.</b>
<b>2010</b>	<b>IPS is reaffirmed for accreditation for another 10 years by the Southern Association of Colleges and Schools Commission on Colleges (SACS COC).</b>
<b>2012</b>	<b>The Master's in Clinical Psychology program is enhanced to broaden licensure opportunities at the master's level in less time.</b>
<b>2014</b>	<b>The Institute launches its M.S. in Psychology program online.</b>
<b>2015</b>	<b>The institution changes its name to Divine Mercy University (DMU).</b>
<b>2016</b>	<b>The Psy.D. program is granted accreditation from the American Psychological Association.</b>
<b>2016</b>	<b>DMU opens a new academic program, the M.S. in Counseling.</b>
<b>2019</b>	<b>DMU purchases and renovates a building in Sterling, VA, establishing a permanent campus for the university.</b>

## INTERVIEW WITH THE PRESIDENT

### **Fr. Charles Sikorsky, L.C., J.D., J.C.L.**

Fr. Sikorsky's first year of service as president was during the 2007-2008 school year.

#### **Q: How has your time at DMU been over the last 12 years?**

Fr. Sikorsky: Providential. When I first got here, there were 46 students. Some were doctoral students and some were master's degree students. We've seen a lot of great things happen these past 12 years. Our enrollment has grown, we started the online programs and the School of Counseling, we've gotten our accreditation from the American Psychological Association (APA) and our Southern Association of Colleges and Schools (SACS) reaffirmation, and now our permanent campus. It has really been amazing, and each of those accomplishments have been something where God's hand has been present.

I'd be hard pressed to tell you that it was easy, but that's the Gospel. When you look at our mission and the great need that we are called to fill in the world, only God's action and a community that dedicates itself and makes sacrifices will be able to bring fruit. So many people over the years — whether it be faculty or staff — have put so much of their lives into this. I think of our students who came to us in the beginning where there was no accreditation and no guarantee we would even be approved by the state — those are students who stepped out in faith. We've had some very generous donors who have made significant contributions to serve the mission. It's a great testimony to what's been going on here. It's all those different constituents of the school who have stepped up and made a commitment and sacrificed because they love and believe in the mission — they want to help people, they want to blend faith and science in the area of mental health.

#### **Q: What were a few obstacles that were important for DMU to overcome that has led to being a part of its greatness?**

Fr. Sikorsky: It was very difficult when we started out, especially for a nonprofit institution that is not supported by the state. The accreditation standards that you have to meet are difficult. It's a high-level process and it's very difficult to start a new college or university. When we first applied for accreditation from the Southern Association of Colleges and Schools (SACS), we were one of at least 30 other schools that were also applying. Ten years later, only three of those schools existed. It's not easy, but if God wants it to happen, it will happen. I think that's really what the story has been for IPS and DMU over the years. We've always been able to achieve a high level of scientific expertise, as well as a real vigorous fulfillment of our mission. That's what's gotten us to where we are, and the accreditors realized that.


It's because of our mission that God has blessed DMU and made things work, and has given us whatever we needed. Whether it was finding the appropriate faculty or recruiting the appropriate students, getting the right staff members in place, achieving accreditation or securing financial resources, you can only explain it as the work of God.

**Q: Has DMU's mission and vision transitioned since you became president?**

Fr. Sikorsky: We may realize it in different ways, but the core of the mission has not changed; the mission has been the same: to prepare people to be leaders, apostles and great professionals in the field of mental health. We've expanded that mission to include professional counseling, we've expanded it through our M.S. in Psychology program to include non-clinical students who will serve people in different ways, whether it be in education, in ministry or in human services, where they can live out and apply this integration of science and the Catholic understanding of the human person.

**Q: Are there any exciting upcoming events for DMU and its community?**

Fr. Sikorsky: We're celebrating our 20th anniversary. It's a great time to reflect and be grateful to God for all He's done over the years, and we're settling into our new campus. What we would like to do are two things: We're working on adding our chapel right now, one worthy of our mission; we are also raising funding for more scholarships. Higher education is a challenge, but it's also very expensive, so we want to help our students more. Having only been around for twenty years, we don't have millions of dollars in endowments that other schools have. The more we can raise, the more we can help our current students and attract greater numbers of new students.



**“ [DMU is] the only institution of its kind in the world, a place that is transforming the field of psychology through academic excellence and a commitment to the Catholic understanding of a person ... I’ve become aware of DMU’s uniquely inspired student formation and its ability to engender hope where there has long been suffering and despair. ”**

**- Daniel A. D’Aniello, Co-Founder, Chairman Emeritus and Member of the Executive Committee and Board of Directors of The Carlyle Group**

June 2019

## CAMPUS UPDATE

Our new permanent campus is located in Sterling, Virginia, on 5.1 acres.

- Increased square footage gives space to grow current programs, expand our training clinic, and accommodate many new students
- Provides space for a chapel worthy of our mission
- Reduces cost of living for faculty, students and staff living in the area
- Plentiful and free parking
- Campus setting with nearby restaurants and hotels
- Densely populated Catholic area with many supportive parishes
- Exceptional location adjacent to Dulles International Airport and 1.8 miles from the new Metro Silver Line Station
- Proximity to airport and additional space makes it very convenient to host residencies for our online students and host national/international training programs and conventions

**Renovations  
Completed**



July 2019

## Relocation of DMU Campus

August 2019

## Official Opening of New Campus

Classes Begin  
IPS Center Opens



## QUOTES FROM FOUNDING FACULTY

### **Dr. Craig S. Titus, Director of the Department of Integrative Studies**

**Q: Are there any particular resources used in your courses that you feel are unique from other counseling or psychology programs?**

Dr. Titus: One of the major differences between courses at DMU and those at a secular counseling or psychology program are the sources that underlie one's vision of the person. A Catholic-Christian vision of the person is rooted in the sources of reason and faith that protect the psychological sciences from reductionism, that is, seeing too little of the person, family, and society. This vision of faith and theological reflection is rooted in the experience of the Word of God found in sacred tradition and sacred scripture (the Bible) — teaching that is passed down through the succession of the apostles. This Catholic-Christian perspective is found in: the patristic reflections of the early Church writers (such as St. Augustine) and the Magisterium (such as St. John Paul II, Benedict XVI, and Pope Francis), including the Councils (e.g. the Second Vatican Council). It draws upon the writings of men and women, who throughout the Church and the ages have carried the message of Christ forward.

Other sources of wisdom are Christian and non-Christian philosophy from Plato, Aristotle, Boethius, and so on. And of course, there are the sources of wisdom from current psychological sciences, evidence-based techniques, and best practices in the mental health field.

### **Dr. Paul C. Vitz, Senior Scholar and Professor**

**Q: Tell us a little bit about your current research and what you've found to be the most engaging aspect of your work.**

I am working on connections between contemporary psychology and Christian faith, particularly Catholicism. I am part of a team at DMU. We are working to show that psychology and Christianity can be coherently and usefully integrated. We are convinced that valid psychology, and the social sciences in general, and in many ways also neuroscience, are surprisingly supportive of the traditional understanding of the human being as found in many Christian and especially Catholic positions. So, we at DMU are expanding the psychology of the person to include the person's vocations, virtues, and spiritual life. We introduce an explicitly ethical content to replace the often implicit moral relativity used by most psychologists. We use Catholic anthropology and its understanding of the person as a framework for integrating psychology with theology and philosophy.

The most rewarding part is teaching intelligent, young Christians and Catholics the way in which psychology, and all of its scientific validity, can, in fact, be combined with the faith; and to see them understand it and then to develop it in new ways. It has also been exciting to be in contact with Christian psychologists from all over the world.

“Our secular society today is suffering and the work of DMU directly addresses one of the causes. By educating and training workers in the mental health field using a broad framework that includes not just science but also spirituality, they prepare clinicians and counselors who will treat the whole person, mind, and soul. Fixing one without the other is not possible, and DMU is at the leading edge of this ‘whole person’ approach to mental health. Evelyn (my wife) and I view our support of DMU as very much a part of our work as missionaries in a culture that more than ever needs God.”

- Stephen Auth, Executive Vice President and Chief Investment Officer of Federated Global Equities, Author of *The Missionary of Wall Street*

## **Dr. William Nordling, Professor and Clinical Supervisor**

**Q: Looking back over the last 20 years and up to the present, could you describe the founding mission and how that comes into play within DMU’s current research and projects?**

Dr. Nordling: Our mission is two-fold: the first part is to be able to train students — people who are going to go out and actually affect the clients that they’re going to work with — but the broader mission was to influence and have a voice for a Catholic vision of the person in the field of psychology and in the mental health field. In the early years, it was a focus on crafting a curriculum and developing a way of forming students, but what’s really exciting is to see the university at a stage where, now, it can begin to fulfill that second part of the mission — which is to impact the field more broadly, to impact people who are not just our students but other mental health professionals and academics.

Some examples of what we are doing now includes our upcoming publication of a book that outlines what we’ve been covering with our students in the oral tradition so that the rest of the world can see what we’ve been up to. In addition to that, the counseling and psychology programs have expanded beyond one discipline to encompass the broader mental health field; also, there is the possibility of publishing a journal that will allow dialogue with other programs and other scholars. At a very large level, we’re moving from the oral tradition of forming our students through our teaching to now being able to put things in writing and to influence the dialogue within the broader field.

**Q: As one of the founding members of the university, could you share a major hurdle encountered during the program's development?**

Dr. Nordling: I think one major hurdle was taking on the goal of establishing the first doctoral level training program for clinical psychologists that adopted a truly Catholic perspective of the person. There were some exemplars of programs within the Protestant world that had done it, but within the Catholic world there were no models. So we had to develop a model to make a program — that adopts on a theoretical level the richness of Catholic teachings on the human person — and put that into a curriculum for a practical profession to form students who can reliably use that vision of the person in their work and life.

## **Dr. Philip Scrofani, Professor**

**Q: How has your time with DMU impacted your career and professional life?**

Dr. Scrofani: Whenever I feel a bit burdened and glum from the stresses of a day's work, I look about my office at some of the mementos from over the years and my mind becomes flooded with images of the time when I had just arrived. In contrast to my previous professional life at a large and historically significant mental health facility, coming to the Institute for the Psychological Sciences was like finding a hidden place, seemingly buffered from the politics and attention of the Nation's capital.

I arrived on my first day feeling prepared to pursue a more temperate life of graduate teaching. My new supervisor, Dr. Moncher, showed me to my office and we sat down for a friendly chat, followed by an introduction to my duties. I would be teaching two courses in the fall and two sections of one course in the spring, with the possibility of a summer course. I would chair dissertations, supervise students in group and individual therapy, and serve as a faculty advisor. That seemed to me a very manageable regimen of work.

But then Dr. Nordling came in and they appointed me Director of Clinical Training, outlining a string of additional duties. By the time I met with our former Dean, Dr. Sweeney, and later Laura Tucker, Vice President for Academic & Student Support, I was also heading up the Institutional Review Board (IRB) and there was talk about me filling the role of Dean of Students. I was floored. However, I was soon to discover that everyone else had a work load that was no less than mine, so there was neither time nor justification to complain.

I had left a high-pressure job to pursue a more leisurely life in academia and instead was beginning a post with twice the work at half the salary. But the thing that still makes my heart skip a beat, whenever I reminisce about the way we were in those earlier days, was the sudden, almost inexplicable feeling that I had come home; that this was where I was now called to be. In my own small, and indeed humble way, I was commissioned to bring Christ into the profession of clinical psychology.

The Arlington  
**Catholic Herald**  
*Twenty-one counties. Seventy parishes. One faith.*

# Grad school opens Sterling campus



Bishop Michael F. Burbidge and Legionaries of Christ Fr. Charles J. Sikorsky, president of Divine Mercy University in Sterling, cut ribbons to officially open the new building Sept. 8.



Supporters of Divine Mercy University in Sterling (at left) sing during the Mass of dedication for the new campus (below) Sept. 8.

## Find out more

For more about the IPS Center, go to [ipscenter.org](http://ipscenter.org), call 703/418-2111 or email [ipscenter@divinemercy.edu](mailto:ipscenter@divinemercy.edu).



## Bishop Burbidge blesses the Divine Mercy University building.

By ZOEY MARAIST  
 Catholic Herald Staff Writer

The psychological graduate school Divine Mercy University marked the opening of its Sterling campus with a Mass celebrated by Bishop Michael F. Burbidge followed by a barbeque for students, faculty, staff and supporters Sept. 8.

During his homily, Bishop Burbidge encouraged the school in its mission to bring a Catholic understanding of the human person to the study of psychological science, calling the school community a treasure of the diocese.

"Those associated with the university and all who gathered here today have been chosen to be instruments of God's divine mercy," said Bishop Burbidge. "So we gather here to seek the grace to live in a manner worthy of the call you have received and to help others remove from their lives doubt, fear and a sense of helplessness."

After Mass, Bishop Burbidge blessed the building and grounds, and with Legionaries of Christ Father Charles J. Sikorsky, president, cut the ribbons in the school's colors to officially open the building.

During the ceremony, a representative from the Loudoun County board of supervisors, Bo Machayo, thanked the university community for moving in. "I would like to welcome you to Loudoun County — the greatest county in the entire country. We have Divine Mercy University, you can't get much better than that," he said. "I am actually

the son of a therapist. She taught me that mental health is health. Loudoun County is the fastest growing county in Virginia and there are a lot of (mental health) services the county is going to need as we continue to grow."

Twenty years ago, the school was founded in Arlington as the Institute for the Psychological Sciences. In 2016, the school's doctoral program was accredited by the American Psychological Association. In the same year, the school changed its name to Divine Mercy University after adding the school of counseling in addition to the Institute for the Psychological Sciences.

"Our university's ability to launch a new academic program, gain and maintain accreditation status, and transform from a dozen students to nearly 400 is a reflection of (God's) unfailing guidance along the way," said Father Sikorsky in a press release.

The university's new home off Route 28 has three levels. The third is for faculty and staff offices; the second has classrooms, a library and a student lounge. The first floor will have the school's future chapel and houses the IPS Center, an outpatient mental health clinic, staffed by students in training and supervised by licensed clinical psychologists.

"With the clinic expansion, we're going to be able to serve a lot more clients than before, which is wonderful," said Suzanne Hollman, academic dean and director of the doctorate program. "We're here for the community — children, adolescents, adults. And we have a sliding scale so that the therapy is affordable for anybody who feels they can benefit. All are welcome."

Maraist can be reached at [zocy.maraist@catholicaherald.com](mailto:zocy.maraist@catholicaherald.com) or Twitter @zocymaraistACH.



Bishop Michael F. Burbidge blesses the Divine Mercy University building in Sterling Sept. 8.

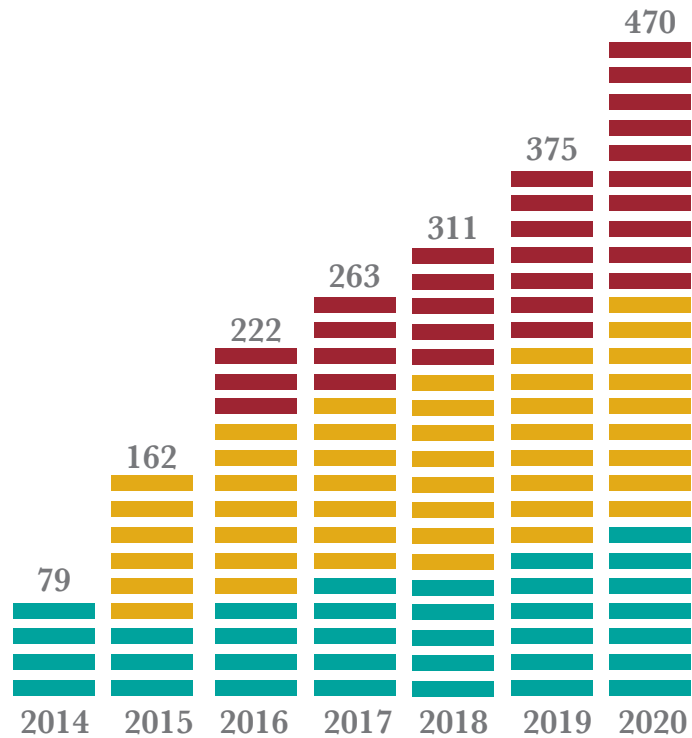
# UNIVERSITY GROWTH

## Projected Student Growth

**45%** STEADY  
ENROLLMENT GROWTH  
M.S. COUNSELING

**20%** STEADY  
ENROLLMENT GROWTH  
M.S. IN PSYCHOLOGY

**18%** STEADY  
ENROLLMENT GROWTH  
PSY.D. IN CLINICAL PSYCHOLOGY  
M.S. IN CLINICAL PSYCHOLOGY



## Current Student Population – 375 Students

Doctor of Psychology (Psy.D.) in Clinical Psychology

**69 Students**

Master of Science in Psychology

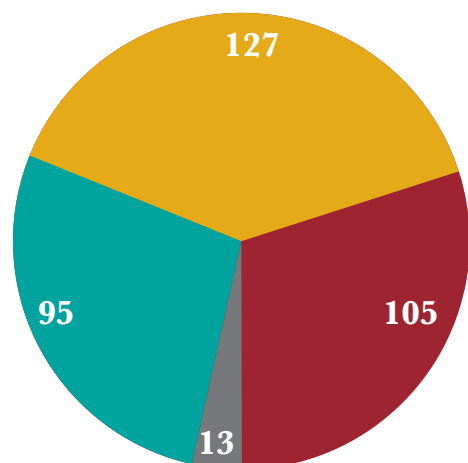
**129 Students**

Master of Science in Counseling

**177 Students**

## Current Alumni Population - 340 Graduates

- Doctor of Psychology (Psy.D.) in Clinical Psychology
- Master of Science in Clinical Psychology\*
- Master of Science in Psychology
- Master of Science in Counseling



\*This was formerly a stand-alone degree program. The Master of Science (M.Psy.) in Clinical Psychology degree is now conferred to students who are currently enrolled in the Doctor of Psychology (Psy.D.) in Clinical Psychology degree program who have maintained a GPA of at least 3.00 in all course work and have completed the first five semesters of study.

### Anthony Flores, Master of Science in Counseling (2019)

“I wanted to be really intentional about incorporating my faith into my work. DMU made that easy by introducing the Catholic Christian Meta-Model of the Person (CCMMP), a faculty publication explaining the relationship of the Catholic-Christian Meta-Model of the Person with the integration of Psychology and Counseling. That really became our lens which we view our clients through. I think that gives us a huge advantage over other institutions or universities that strictly take a secular view and don’t look at the spiritual aspect of people.”

## Alumni Testimonials

### Samantha Kelley, Founder, Vice Chairman and President of FIERCE Athlete, Master of Science in Psychology (2017)

“The M.S. in Psychology is great for anyone who works with people. Human behavior is very complex, and the more we can prepare ourselves to help others heal, the better. I worked with a lot of college athletes for a number of years, and I kept coming across a lot of brokenness: a lot of confusion about identity, femininity, and sexuality. Through my education, especially my knowledge of the human person at DMU, I felt like I found the antidote. The integration that DMU has between science, psychology and religion is a very holistic view and approach to the person — mind, body and soul. It’s very unique and fits perfectly with what I’m doing right now. I’m constantly working with women through my nonprofit who are facing different issues, and I’m helping women transition their mindsets surrounding femininity, athletics, or their views of themselves and, within that, constant positive psychology is huge.”

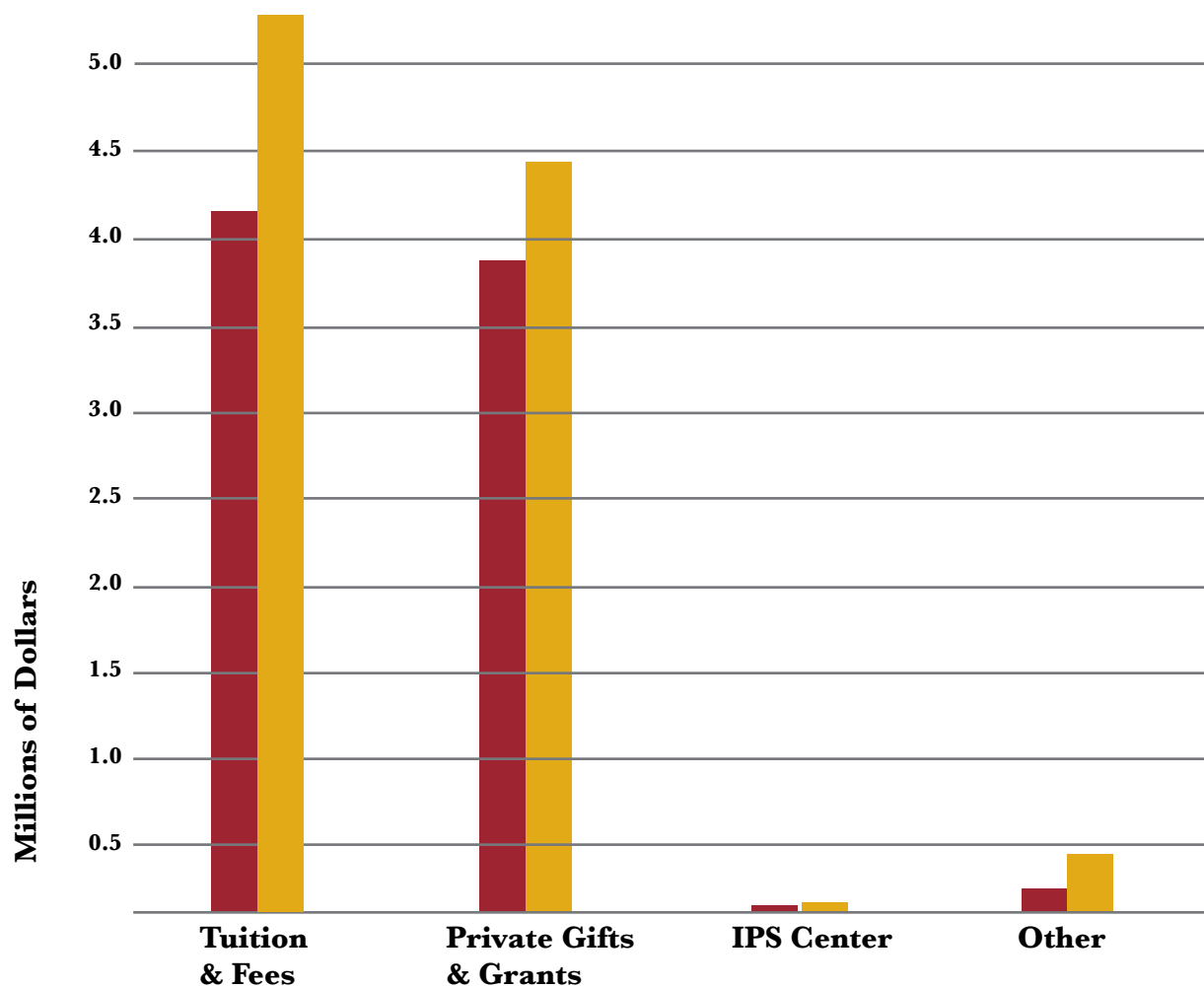
### Staff Sgt. Garrett Boyer, Army, Doctor of Psychology (Psy.D.) in Clinical Psychology (2019)

“On day one of basic training, one of our drill sergeants said ‘If you want to advance in the Army, there are three things you can do: first, show up at the place, at the right time, wearing the right uniform every day; second, score really well on your physical training test; and third, get education under your belt. When I transition to the officer side, because I’ve already completed the master’s program and I’m going to complete my doctoral studies, I’ll go in as an O-3 — a Captain. For my colleagues in Officer Candidate School, they will be commissioned as O-1 Second Lieutenants in August, which is the lower officer rate. For some of them, they won’t become O-3 Captains for probably five or six years. So, I’m already jumping two whole ranks because I have this wonderful education opportunity under my belt.”

## Financial Statements

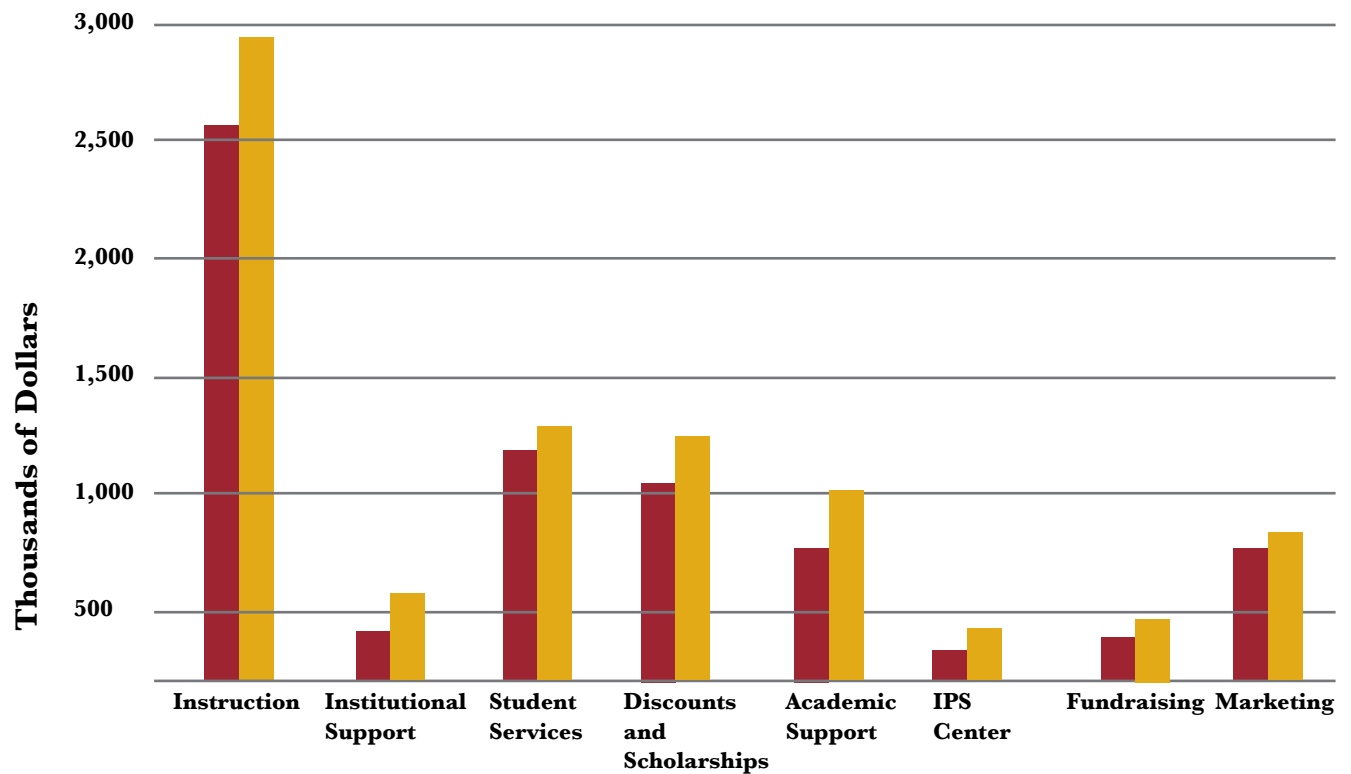
### Revenue

	2018	2019
Tuition & Fees	4,165,964	5,446,901
Private Gifts & Grants	3,894,861	4,451,658
IPS Center	27,283	48,810
Other	85,547	405,013
Total Income	8,173,655	10,352,382



## Expenses

	2018	2019
Instruction	2,557,240	2,987,737
Institutional Support	403,622	521,823
Student Services	1,213,088	1,395,267
Discounts and Scholarships	1,043,549	1,364,823
Academic Support	807,834	1,036,902
IPS Center	254,792	408,722
Fundraising	338,901	492,455
Marketing	797,742	810,832
Total Expenses	7,416,768	9,018,561
Net Income	756,887	1,333,821





# INSTITUTE FOR THE PSYCHOLOGICAL SCIENCES

“When one seeks to teach and share experience, while recognizing the dignity of each person and God’s presence in it all, it’s really an experience of learning as well as teaching.”

- Dr. Craig Titus, Professor for the Institute for the Psychological Science; Director of the Department of Integrative Studies; Director of the Newman Lecture Series and Editor for the IPS Press

## Doctor of Psychology (Psy.D.) in Clinical Psychology

Graduates of the Institute for the Psychological Sciences’ (IPS) Doctor of Psychology (Psy.D.) in Clinical Psychology program are trained to address today’s mental health challenges by utilizing advanced psychotherapy skills, psychological testing, and a focus on specific pathologies and concepts within the field of psychology.

Our Psy.D. graduates are working in a variety of settings and positions: private practice, outpatient clinics, diocesan consultation, with the military, and as faculty for clinical psychology programs.

The Psy.D. program consists of 122 semester credit hours of coursework: 101 credit hours of psychology, 12 credit hours of integrative studies in philosophy and theology, and a minimum of 9 credit hours of dissertation research. Students must also complete a minimum of 1,800 hours of clinical externship (with the initial year of practicum training occurring in the IPS Center for the Psychological Services and additional training occurring in both secular and nonsecular off-site clinical settings), pass a comprehensive examination, author and defend a doctoral dissertation, and complete 2,000 hours in an APPIC-member pre-doctoral internship.

The Psy.D. program includes a Master of Clinical Psychology (M.Psy.) degree, which is awarded to students who have maintained a GPA of at least 3.00 in all course work and completed the first five semesters of study.

The IPS Psy.D. program is accredited by the Commission on Accreditation of the American Psychological Association (APA).\*

\*Questions related to the program’s accredited status should be directed to the Commission on Accreditation: Office of Program Consultation and Accreditation American Psychological Association 750 1st Street, NE, Washington, DC 20002 Phone: (202) 336-5979 / E-mail: [apaaccred@apa.org](mailto:apaaccred@apa.org) Web: [www.apa.org/ed/accreditation](http://www.apa.org/ed/accreditation)

## **Meet Dr. Suzanne Hollman, Dean of the Institute for the Psychological Sciences (IPS)**

### **Q: How long have you been with IPS and what inspired you to work here?**

Dr. Hollman: I have served here for almost five years and as dean for the last three.

I was interested in the complexities of integrating faith and the science of psychology. I started seeing more of it in my private practice and in academics.

### **Q: How does faith play a key component in the process of healing people through counseling and psychology?**

Dr. Hollman: It's a key component, I think, on two levels. First, there's a very personal, very existential way in which people use their faith for healing, whether it's mental or physical. It's like an individual fingerprint where every person will use their faith in a very different, very unique way, despite these overarching principles and beliefs. What we do with that is very individual. It's like, if you're Catholic, you're familiar with the Catechism. But how do you internalize that? So as a psychologist, you really have to listen very carefully to understand how different people use their faith for healing. Some people don't use it for healing; some people use their faith to self-regulate. That's why clinical psychologists are interested in it as well: to look at the ways in which it's helpful and the ways in which it can be transformed into something more helpful than it currently is.

The other level where it's helpful is that science shows the benefits of faith. There are plenty of studies on longevity, health, healing, blood pressure, cortisol levels, and the benefits of prayer. There's a real science behind it.



## **Master of Science in Psychology**

The Master of Science in Psychology is a 36-credit hour, 100% online graduate program that is designed to be completed in two years of enrolled study. The online Master's in Psychology program provides professional competency in psychology while developing an integrative understanding of the human person in application to service delivery. The program seeks to promote advanced professional skills such as communication, interpersonal dynamics, leadership, budgeting, program evaluation, and cultural awareness in order to enable growth as a transformational leader in a service-delivery setting. This degree prepares students for a wide variety of opportunities in the helping professions and in education, especially those which require graduate training.

Through DMU's unique curriculum, you will become a transformational leader, strengthened by Catholic-Christian teachings on human dignity and informed by foundations in modern psychology. DMU specializes in a psychology curriculum that roots every course in a Catholic-Christian understanding of the human person.

**DMU congratulates the 2019 graduating class of the Master of Science in Psychology program.**



## **Interview with Dr. Kathleen Dudemaine, Director of the M.S. in Psychology Program and Adjunct Faculty Member**

**Q: How long have you been a faculty member at Divine Mercy University and how did you get involved?**

Dr. Dudemaine: In 2014, I was invited to participate in the early development of the Master of Science in Psychology program. My research is in the area of course development and I was really thrilled to participate. Before this, I have never had the opportunity to combine the Catholic-Christian understanding of the human person with psychology — except in my head.

**Q: What's your favorite course concept to teach?**

Dr. Dudemaine: I find that students would prefer to interact with their phone so I make them interact with each other and that is something that the Catholic-Christian Meta-Model of the Person (CCMMP)\* would predict that they would like, especially since we are interpersonally related. Even if students might be terrified of reaching out, it's something they need, want and like. I don't believe that a student learns in a vacuum. Students are required to think about the topic, submit an initial post, and respond to at least two of their classmates. This practice is based on the CCMMP and it's in every single course.

**Q: What do you think is the greatest benefit students receive from completing the online Master's in Psychology program?**

Dr. Dudemaine: Both the quality and depth of an experience. Our students in the program gain solid professional skills in psychology that will propel them onwards in their future careers — and they build these skills in a truly international context.



\*The Catholic-Christian Meta-Model of the Person is a basic training approach for integrating a Catholic understanding of the human person, psychology, and mental health practice. This Meta-Model is the fruit of a longstanding and concerted effort of the university's faculty, with input from its student body and outside collaborators as well.

## **Interview with Dr. Lisa Klewicki, Associate Professor, Associate Program Director, and Clinical Supervisor**



### **Q: What inspired you to work for IPS?**

Dr. Klewicki: This is my dream job. I have loved psychology since college and always had a desire to work for a Catholic university. My graduate education was from a Protestant graduate school in California and even in graduate school I kept thinking that it would be awesome if we had a Catholic version of the program, so when I learned that there was one starting I was thrilled to be able to be a part of it. Now, I can't see myself doing anything else. I love teaching, I love psychology, I love my faith; and the integration of the Catholic faith with psychology is such a natural fit for me that I wouldn't want to teach anywhere else.

Part of why I think Catholicism and psychology work together well is because psychology is about understanding the human person at its deepest level and Catholicism is also about understanding the human person at its deepest level. So our goals are really the same of understanding the person in front of us in a respectful way.

### **Q: What's your favorite thing about being a faculty member for DMU?**

Dr. Klewicki: The combination of prayer and action that has really brought the university to where it is today. There have been many people involved in furthering the mission of the university. Being a faculty member who strives to bring psychology and faith together in one place where the science of psychology is illuminated by my faith in a Creator who is personally involved in my life and work is incredibly fulfilling.

## Master of Science in Clinical Psychology Externships

Catholic Charities of the Diocese of Arlington  
Children's National Child Development Program  
Fountain of Life, LLC  
IPS Center for Psychological Services  
Neuropsychology Associates of Fairfax  
Phoenix House Mid-Atlantic, Men's Residential Treatment Center  
Psychiatric Institute of Washington

## Institute for the Psychological Sciences: Student Testimonials

“The best attribute of going to DMU for your Psy.D. degree are the small class sizes, accessibility of professors and the ability to have in-depth conversations and learning in such an environment. DMU is a trailblazer. We are doing groundbreaking work that sincerely no one else is doing.”

- Andrew J. Park, Doctor of Psychology (Psy.D.) in Clinical Psychology program

“Continued learning doesn't only keep us abreast in the fields of work or study. It also aids in personal and professional growth. I decided to continue my education after separating from the Army, in part due to my long held desire to serve others. I feel called to serve others by providing therapy to those most in need; therefore, I must gain the necessary education and license to become a psychologist. However, perhaps even more importantly, continued education often has a secondary effect of fostering development in topics such as diversity, morality, and ethics, which is beneficial as a citizen and diplomat while serving in the military abroad.”

- Staff Sgt. William Johnston, Army, first-year student, Doctor of Psychology (Psy.D.) in Clinical Psychology program

“Now that we are in our new location, more people spend time on campus, which has enhanced our community life. There isn't the same rush to beat traffic. There is also more room for activities, more space for students, and more space for gathering as a community. The last space was so cramped that people tended to come and go quickly. Now, the new space allows for more interaction between the classes.”

- Danielle Nickless, Doctor of Psychology (Psy.D.) in Clinical Psychology program

**DMU welcomes incoming Psy.D. students of Fall 2019  
in the new building.**



**IPS Student Symposium, 2018.**

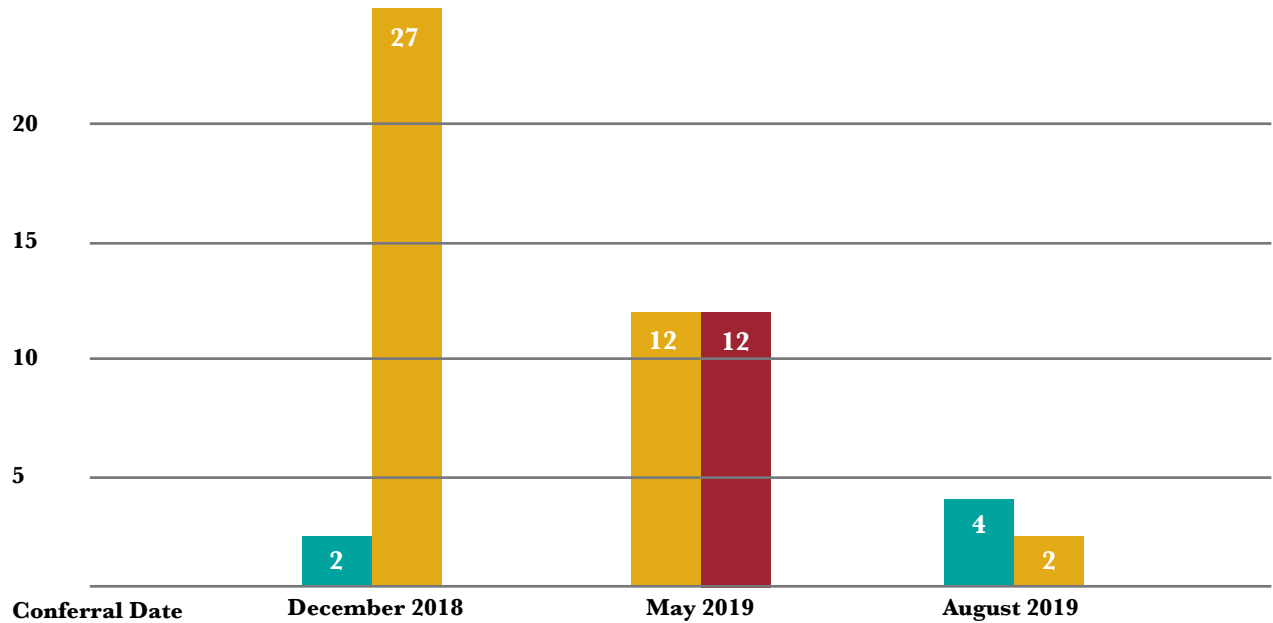


# ACADEMIC DEGREES AWARDED IN 2019

**Doctor of Psychology (Psy.D.) in Clinical Psychology Graduates**

**Master of Science in Psychology Graduates**

**Master of Science in Counseling**





# SCHOOL OF COUNSELING

“ Working in my role as the Program Director of the Clinical Mental Health Counseling program has provided so many benefits and blessings. First, in my teaching role, I am able to work directly with the students to help shape them into empowered, effective, and ethical counselors. It is a privilege to work with our outstanding students, who have such sterling character and immense potential. Next, in my administrative role, I am lucky to work under the amazing leadership of Dr. Payne [the Dean of the School of Counseling] and to serve alongside each of our world-class faculty members. The collective talent and passion of our faculty, along with the wonderful mission of Divine Mercy University, creates a truly special and rewarding place to serve. ”

- Dr. John West, Program Director of the  
M.S. in Counseling program and  
Associate Professor

The students enrolled in the Master of Science in Counseling degree program gain professional competency while developing an integrative understanding of the human person in application to the counseling profession. Students acquire the necessary counseling knowledge, skills, and dispositions to engage in communities as effective community leaders and social justice advocates informed by Catholic Christian social teachings.

Graduates of the M.S. in Counseling program will be prepared to:

- exhibit a vibrant professional counselor identity with the foundational knowledge and skills of the profession,
- enter the client's life narrative with compassion and respect,
- develop person-centered, comprehensive case conceptualization for effective treatment planning,
- employ basic social and behavioral sciences, a habit of evidential reasoning, and the multiple roles of professional counseling to promote human flourishing, and
- embody a vision of the flourishing person that inspires them, as professional counselors, and their clients to have the courage to trust, hope, and love.

## **Meet Dr. Harvey Payne, Dean of the School of Counseling (SOC)**

### **Q: How has your time been here at DMU?**

Dr. Payne: I've been here since the fall of 2014, and it's been a real blessing. I first came in as co-director of the Psy.D. program (Dr. Phil Scrofani was the other co-director).

### **Q: What are some major accomplishments of the School of Counseling?**

Dr. Payne: We had our first graduates from the SOC just this past year, and all the graduates received job offers. We have students in incredibly rural areas that, otherwise, would never have the opportunity to get their Master's in Counseling or, like most graduates, move to a major city for their education and never go back to that rural area. So having people stay rooted in their community while getting their education increases the likelihood that they'll stay there and serve there.

Another amazing thing is that all of our students have found practicums and internships, so every cohort has been at 100% for that, and supervisors don't accept these new students for any commission or even any reduction in work. As a supervisor with a beginner student for practicum, who then stays for internship, you never get those hours back. It's a love for the profession — a love for supervision — that makes people do it.





**Q: What are the main principles of the Master of Science in Counseling program?**

Dr. Payne: Our main principle is authentic learning. Our students are learning and doing what they're actually going to do out in the field. Are you going to write a 50-page paper at work? We have very few of those, so probably not. Are you going to write case conceptualizations? All the time. Almost every class has case conceptualizations. Are you going to learn to process your innards while you're working with other people? Yes, so every class has some personal work involved. Part of this authentic learning has each individual student spending less time being imposters and beginning to take on that identity of professional counselors so that by their final year, they understand the skills they have.

There's also principle feedback. Many people look at online learning and wonder how you can learn counseling skills. It's because everything in our skills courses is video recorded. There's a triangle roleplay — client, counselor and observer — and they're getting constant feedback from other students, from themselves by looking at the video, and from their faculty.

Secondly, who's the best person to know if the therapy is working? The client. So we teach the unusual model of client feedback to the counselor or health provider so that they adjust what they're doing in therapy to be more geared toward the client. It's almost like a teacher's evaluation. At the end of the session, you have four basic questions: Do you really think I heard, understood and accepted what you said? Do you feel like you were working on your goals and the things you wanted to accomplish? Do you feel like the things we were doing in therapy were helpful for you to do that? And, overall, what's your level of satisfaction for this session? Therapists almost never ask clients for that feedback, and that's based on this pretension that the clinician "just knows." But you really don't know what's going on inside of that person until you ask.

Humility is also important. The research is clear: counseling can be very effective. But one of the key virtues that effective counselors have is this sense of humility; that it's really working in collaboration with the client. So much of our perspective is the work of the Holy Spirit, so it's also working in collaboration, if you will, with the Holy Spirit, and recognizing that there's stuff that I need to do and I need to do it well. There are so many variables that make a difference.

Our DNA, obviously, is another, specifically who we are: the Catholic Christian vision of the human person flourishing. It's really all about understanding the person in front of you in their createdness and potential for flourishing, and looking at every person through this vision of how they are or how they could be flourishing. This incorporates the whole CCMMP [Catholic Christian Meta-Model of the Person], but it's not a set way of categorizing or dissecting people. By embodying it, you create this vision of who this person really is — through God's eyes, if you will — and their capacities and capabilities for flourishing.

We very much talk about understanding people's narrative — understanding their story — and letting them take you on this adventure with this deep faith that there really is this amazing person in front of me, regardless of their pain, regardless of the distortions that have come into their life. That's our key focus.

### **Q: How is DMU different from other institutions?**

Dr. Payne: Most programs end up in an "ism" — Freudism, Behaviourism — and that's the thing. I think our biggest difference is that, in our view, we say 'Whoa! It's really this person in front of me. That's the key in my relationship with them. And to fully understand this person in front of me, I'm using the meta-model to make sure I'm capturing everything and allowing that to unfold as to how I'm helping this person.'

It's not that other programs don't do certain things and focus on certain things in an excellent way. But, without this comprehensive understanding, you're going to miss something.

**DMU congratulates the first graduating class from the School of Counseling in May 2019.**



“Receiving my Master’s in Counseling from DMU has been one of the most influential experiences of my life. DMU has challenged, strengthened, and fine-tuned beliefs I already held as a practicing Catholic while teaching me how to implement them in a very practical and necessary way. DMU has provided me with a tangible set of tools and a path to walk in the pursuit of my call to holiness. Through deepening my understanding and knowledge of the human person, I am equipped to respond in a truly helpful way to whoever it may be that I encounter — both my clients but also in my personal life and relationships.”

- Abby Kowitz (St. Paul, MN), School of Counseling

“The residency provided an opportunity for us to practice these skills in-person, to receive feedback from our peer clients and from the professors. I left the residency more comfortable in my role as a future counselor and more confident in my abilities to help others. I’m grateful that this opportunity to practice helping skills comes early in our sequence of classes; it was an opportunity to confirm my commitment to becoming a counselor.”

- Dawn Costanzo (Front Royal, VA),  
School of Counseling

“With Dr. Keyes’ trauma program, the stories and experiences they shared over the years, I became more and more aware of how much of a vocation this is. It’s not just about my desire; there is a good possibility that God has something to do with this. These are lives — people’s lives — we have a chance to engage in a very unique way and enter into a sacred space. That relationship is profound, with a feeling of awe and being in the presence of something awesome. That feeling was nurtured throughout the residency and grew.”

- Travis Speier (Nashville, TN),  
School of Counseling

## 2019 GRADUATION CEREMONY

DMU recognized each graduate for their significant accomplishments, and in particular, their commitment to the mission and their love of transformative education. As they leave the classrooms (online or on campus) and go out into the world, they will live out their vocation to bring hope and healing to the wounded.

On this special occasion, DMU also honored the families, spouses, and special friends who have supported the graduates. DMU offers sincere thanks to all who accompanied the graduating students during their academic journey — and welcomes all into the DMU alumni community.

### **Master of Science in Counseling Practicums**

- Catholic Family Service of the Diocese of Saginaw
- Water's Edge Counseling & Healing Center
- New Life Counseling Center  
Harmony Schools of Austin
- Mended Hearts Counseling
- Lutheran Social Services
- Genesis Counseling
- Alcohol and Drug Services of Gallatin County



# OF OUR STUDENT RESEARCH

## Master of Science in Psychology Capstones

- Brief, Parish-Based Mentoring Program for Adolescents At-Risk for Spiritual Apathy
- Positive Parenting and Parenting Support
- What Constitutes A Successful Marriage in Today's Fallen World?
- Catholic Marriage Retreat from a Faith and Psychological Science Perspective
- Weekend Retreat on Human Formation through Introduction to Positive Psychology and the Virtues for Seminarians
- Military Service Member and Family Workshop on PTSD to Open Communication and Encourage Help-Seeking Behavior
- Campus Ministry Workshop for Students on Theology of the Body and the Positive Virtue of Chastity
- Human Formation Through an Introduction to Positive Psychology and the Virtues: A Retreat for Those in the Religious Life

## Doctor of Psychology (Psy.D.) in Clinical Psychology Dissertations

- Contracepting Happiness? A Proposed Exploration of the Happiness Gender Gap and Hormonal Contrapetive Use
- Evaluating a Psychiatrist's Assessment of Possession from a Catholic Perspective
- In Answer to APA's Call for Religiously Informed Therapy: Christian Informed Emotion Focused Therapy
- My Foreign Lover: A Qualitative Study on Neurotypical Women in a Relationship with a Male Partner with Asperger Syndrome
- Predictors of Psychological Flexibility as a Proxy for Mental Health in a Sample of College Students of Color and Clinical Implications for Disordered Eating
- Differentiating Spiritual Affliction from Mental Disorders: Reports of Experienced Practitioners



The Honorary Degree Recipient and 2019 Commencement Speaker was Mr. Daniel D’Aniello, Co-Founder and Chairman Emeritus of The Carlyle Group. D’Aniello, who has a long and distinguished career, shared with graduates his personal experience in encountering and working against the stigma of mental illness in his own family. “We are stronger when we know we are not alone and when there are people to support us,” he said. He addressed the graduates about the uniqueness of the integration of faith and the practice of psychology.

Dr. Gregory Bottaro, Class of 2012, was honored with the 2019 Distinguished Alumni Award, bestowed upon an alumnus who has shown great dedication and leadership in his field.

“I commend you and all of this community of DMU, for entering into an important work that is very much linked with the Lord sending out those apostles to bring His light to the world. So when you become burdened, when the brokenness tends to overwhelm you, when you get bogged down in the darkness in the world, remember to look up and allow the word of God to nurture you. Look up to the heights of grace, and hope, and mercy, and goodness — that is Jesus Christ.”

- Most Reverend Joseph E. Strickland,  
from the Diocese of Tyler, Texas,  
principal celebrant and homilist



DMU celebrates a record  
number of graduates at the  
**MAY 2019**  
**GRADUATION!**



# SPIRITUAL DIRECTION CERTIFICATE PROGRAM

The Spiritual Direction Certificate (SDC) Program prepares students with a transformational experience that will enable them to be spiritual directors with the heart and mind of Jesus Christ.

The program is designed to provide knowledge, skills, and supervision for future spiritual directors. Participants seek to respond to the ongoing need for the followers of Jesus Christ to assist one another on their path of becoming every day, more faithful disciples of the Lord.

Made up of six online classes, the program includes two four-day onsite residences and a practicum. The online classes are offered three times a year, in eight-week segments. The pillars of the program include: integration of theological and human sciences as they relate to spiritual development; learning the art and skills of human interactions; and the fruitful experience of supervision.

## Interview with Fr. Robert Presutti, L.C., Ph.D.

Spiritual Direction Certificate Program Director

### **Q. What makes the Spiritual Direction Certificate (SDC) program unique amongst similar programs?**

Fr. Presutti: The first unique feature is the online, asynchronous format of the program. This is something DMU has been able to master with the online master's programs in psychology and counseling. Being an online program opens it up to more people, offers a global reach and makes it more feasible for working adults to incorporate into their schedule. The program is also specifically geared to spiritual directors, with emphasis on the spiritual direction relationship and related elements of psychology, in addition to spiritual theology and classical understandings of the spiritual life. The last unique element is the supervision provided during the program. Though the idea of supervision is growing, it is not common, giving our program a unique edge — we offer consistent feedback for spiritual directors, resulting in better sessions for both future and current directees.

*In less than one year  
(Dec. 2018 - Aug. 2019),  
the SDC program  
has over 85 students  
enrolled and active.*

### **Q. How do you see this program growing over the next 5 years? How do you envision it integrating with DMU's mission and vision?**

Fr. Presutti: The program is already reaching outside the United States, and it has the potential to reach around the world, similar to the other online programs at DMU. The SDC Program furthers the DMU mission of integrating psychology and counseling with a Catholic Christian view of the human person into the field of spiritual direction.



## **SDC Student Testimonials**

### **Renee Pomarico, C.R.C.**

#### **Q. What have you gained so far from the program?**

The program has greatly exceeded my expectations. One takeaway is that I modified my approach toward spiritual direction, becoming less resolution oriented and more inquisitive, leaving greater room for the Holy Spirit to take over (and He does!). I have seen positive results with my directees. Recently, when asked by one what I was doing, I mentioned finishing up a course. She continued to probe and when she found out what type of course I was taking, she opened up another part of her life which needed healing.

### **Jeff Garrett**

#### **Q. Why did you choose the SDC program?**

I chose the SDC program because I was familiar with Divine Mercy University and the quality of education it offered. I knew the SDC courses would be compatible with Regnum Christi spirituality and I knew it would be true to the teachings of the Church. There are a lot of different programs available, but I felt this was the best program for me.

### **Monique Dinkel**

#### **Q. What is your favorite part of the learning modules?**

The resources, both reading and video, offer great depth of thought on the given topic — and I enjoy the resources immensely. My favorite part of the modules is the discussion. It's in the discussions that the students get to know each other and gather perspectives other than our own. The student discussions are of the highest caliber, with lots of personal experience and knowledge shared. I've gained so much wisdom from my fellow students!

## SUPPORT THE CAPITAL CAMPAIGN

The generosity of our donors has been wonderful, allowing Divine Mercy University to grow and thrive. Thanks to your support, we were able to fund over \$1.3 million in scholarships, acquire a new campus, and renovate our new building. We greatly appreciate your crucial participation in DMU's mission to bring hope and healing to those suffering from mental illness and to promote a culture that respects the true dignity of the human person.

Our new campus in Sterling, VA, has given DMU the place it needs to grow and flourish. Now we can accommodate our rapidly growing enrollment and new faculty and staff. In addition, we have the potential to add new programs to our expanding curriculum and sponsor important events for the local community and beyond.

With growing mental health needs in the Church and in the world, there is still so much that we feel called to do. For example, we are planning to build a beautiful chapel on our new campus dedicated to the theme of mental health and its patron saints. It will be the spiritual, as well as the geographical, center of DMU. We will also be able to expand our scholarship program to help more students who need financial assistance.

**We are currently in the middle of a \$13 million capital campaign. If you have not yet contributed to the campaign, please consider making a donation to help us accomplish our crucial mission.**

**To all our benefactors, please be assured of our sincere gratitude and our prayers for your intentions. Your continued support is greatly appreciated.**





### **Purchase of a New Campus**

Our new campus in Sterling, VA, sits on 5.1 acres and includes over 46,000 square feet of classroom and office space conveniently located near Dulles International Airport.

**Raised - \$2.5 Million**

### **Campus Renovation and Relocation**

The newly purchased facility was converted from an office building to a university campus with classrooms, a library, a student center, a clinic, and offices for faculty and administration.

**Raised - \$3 Million**

### **Scholarship Funding**

In the last academic year, we provided over \$1.3 million in scholarships to students who would be unable to attend without financial assistance. Increasing our scholarship funding will boost enrollment and help us reach our goal of more than 450 students by the 2020-21 school year. Our students depend on scholarships for their education—and these would not be possible without our generous donors.

**Goal - \$4 Million**

### **New Program Development**

DMU is always looking for more ways to optimize existing programs—and to build new programs to address the needs of our society. Your generosity helps us to form the highest quality mental health professionals, equipped to go into the world to bring healing.

**Goal - \$1 Million**

### **Reserve Fund**

This funding will give DMU the resources to maintain our new campus and to provide for future renovation or expansion.

**Raised - \$1 Million**

### **New Chapel**

We plan to build a beautiful space for DMU students, faculty, staff, and guests to gather for individual and communal worship. The new chapel will be located at the center of the building, at the heart of the daily experience for those who work and study on campus.

**Goal - \$1.5 Million (estimated)**

**[DivineMercy.edu/SupportDMU](https://DivineMercy.edu/SupportDMU)**

# SCHOLARSHIP PROGRAM

**Last year, we awarded over \$1.3 million in awarded scholarships to our students.**

**We continue to provide aid to students and will award over \$1.6 million in scholarship funding during the current 2019-20 academic year.**

**Our students depend on scholarships for their education and this is not possible without our generous donors.**

**Your donation to one of these scholarships is greatly appreciated.**

**Newman Scholarship** – up to \$5,000

*This scholarship is for students enrolling in a new program of study who graduated from a Cardinal Newman Society-endorsed college or university.*

**Faith and Hope Scholarship** – \$2,000 to 50% tuition scholarship

*For priests, religious, consecrated, and lay people employed by a diocese, missionaries, and employees and full-time volunteers for charitable service organizations.*

**Patriot Scholarship** – 10% tuition scholarship

*This scholarship is for eligible veterans, spouse/dependents, active duty military, reservists, and/or retired military.*

**Public Servant Scholarship** – 10% tuition scholarship

*For students who are currently in public service or first responder roles, such as educators, police officers, firefighters, EMTs, and hospital workers.*

**International Student Scholarship** – up to \$5,000

**The Diversity Scholarship** – up to \$3,000

**Matching Scholarship** – up to \$2,000

**Psy.D. Scholarship** – up to 50% tuition scholarship

**St. Ireneaus Scholarship** – \$13,750

**Thelan Endowment** – \$3,000

**St. Martin DePorres Scholarship** – \$1,000

**Early Admission Scholarship: Institutional** – varies

**DivineMercy.edu/SupportDMU**



#### Accreditation

Divine Mercy University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award masters and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Divine Mercy University.



DIVINE MERCY UNIVERSITY

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